

Lesson Plan Template

Grade: 6th		Subject: PE	
Materials: eclipse balls, two sets of tchouckball nets, cones, jerseys		Technology Needed: NA	
Instructional Strategies: <input type="checkbox"/> Direct instruction <input type="checkbox"/> Peer teaching/collaboration/ <input type="checkbox"/> Guided practice cooperative learning <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Visuals/Graphic organizers <input type="checkbox"/> Learning Centers <input type="checkbox"/> PBL <input type="checkbox"/> Lecture <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Technology integration <input type="checkbox"/> Modeling <input type="checkbox"/> Other (list)		Guided Practices and Concrete Application: <input type="checkbox"/> Large group activity <input type="checkbox"/> Hands-on <input type="checkbox"/> Independent activity <input type="checkbox"/> Technology integration <input type="checkbox"/> Pairing/collaboration <input type="checkbox"/> Imitation/Repeat/Mimic <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain:	
Standard(s) <ul style="list-style-type: none"> • S1.M2.6 Throwing Throws with a mature pattern for distance or power appropriate to the practice task (e.g., distance = outfield to home plate; power = 2nd base to 1st base). • S1.M3.6* Catching Catches with a mature pattern from a variety of trajectories using different objects in varying practice tasks (e.g., self-toss and catch, partner toss and catch, small group toss and catch). Examples added for clarity. • S1.M4.6* Passing & receiving Passes and receives with hands in combination with locomotor patterns of running and change of direction and speed with competency in modified invasion games such as basketball, flag football, speedball, or team handball). • S1.M5.6 Passing & receiving Throws, while stationary, a leading pass to a moving receiver 		Differentiation Below Proficiency: Students will perform to the best of their abilities Above Proficiency: Students will be able to throw, catch, and pass the ball Approaching/Emerging Proficiency: Students will be able to show the knowledge of the game and will do so with great sportsmanship Modalities/Learning Preferences: Students will be able to show the knowledge of the game and will do so with great sportsmanship	
Objective(s) By the end of the class, students will learn to work together to score points by throwing the ball at the net in a way the other team will not be able to catch. By the end of the class, the students will be able to pass the ball and catch the ball with their teammates.		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) Students are expected to work hard in the class and are expected to play with sportsmanship.	
Bloom's Taxonomy Cognitive Level: Understand and Apply			
Classroom Management- (grouping(s), movement/transitions, etc.) Students will come into the gym and practice throwing the ball at the net as groups. Students will be placed in their groups that will be already assigned.		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) Students are expected to work hard in the class and are expected to play with sportsmanship.	
Minutes Procedures			
2-3	Set-up/Prep: Will need to get the nets, balls, jersey's, and cones out and set up		
5-7	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) As their warmup, students will be throwing the balls off the net and trying to catch the ball on the rebound. They will do this for about 5 minutes depending on how long they take to get out of the locker room.		
5	Explain: (concepts, procedures, vocabulary, etc.) I will explain that there will be two games going on and tell them what teams they're on. I will split them up and get them going on the games		
About 30	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions) There will be 4 games each lasting about 7 minutes each. First game, winners v winners, winners v losers, winners v losers		

Lesson Plan Template

5	Review (wrap up and transition to next activity): Students will pick up equipment and go get changed	
Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-in strategies, etc. NA Consideration for Back-up Plan: soccer		Summative Assessment (linked back to objectives) End of lesson: NA If applicable- overall unit, chapter, concept, etc.: NA
Reflection (What went well? What did the students learn? How do you know? What changes would you make?): The students had fun while playing. They showed that they knew the rules as they played with good sportsmanship and settled any disputes quickly.		