



Students
Alexander Horner

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SCORE: 3.2 GRADE: 100.00% [Horner, Alexander](#)

- **SUBMITTED** 2020-03-31 00:06:14
- **ASSESSED** 2020-03-31 11:38:50 **Results Seen** 2020-04-23 16:17:18
- **ASSESSOR** [Wheeling, Leah \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 310 SPRING Practicum I
- **TOC** n/a
- **INSTRUMENT** [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Awesome job throughout the entire practicum experience. Very knowledgeable and willing to participate in each day's activity. Awesome at building quality relationships with students.

Assessed Criteria

Criterion	Description	Score
Supports student learning through developmentally appropriate instruction		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0
Accounts for differences in students' prior knowledge		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">4.0</div> 4.0
Exhibits fairness and belief that all students can learn		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0
Structures a classroom environment that promotes student engagement		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0
Clearly communicates expectations for appropriate student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0
Responds appropriately to student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0

Criterion	Description	Score
Effectively teaches subject matter		<p>1.0</p> <p>4.0</p> <p>4.0</p>
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p>3.0</p> <p>4.0</p>
Uses multiple methods of assessment		<p>1.0</p> <p>3.0</p> <p>4.0</p>
Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p>3.0</p> <p>4.0</p>
Adjusts instructional plans to meet students' needs		<p>1.0</p> <p>4.0</p> <p>4.0</p>
Collaboratively designs instruction		<p>1.0</p> <p>3.0</p> <p>4.0</p>
Differentiates instruction for a variety of learning needs		<p>1.0</p>

Criterion	Description	Score
		<p style="text-align: center;">4.0</p> <p style="text-align: center;">4.0</p>
Instructional practices reflect effective communication skills		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>
Uses feedback to improve teaching effectiveness		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>
Upholds legal responsibilities as a professional educator		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>
Collaborates with colleagues to improve student performance		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>

Annotated Documents
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